

FAQs from BCPS – 10/12/2022 Responses to CIC Questions

BCPS responses to CIC questions and suggestions are in blue below.

4:30-5:45 pm

Attendees: Loren McCaskill, Serafina DeVita, Sheila Harte-Dmitriev, Megan Shay, Jim Corns, Eric Cromwell, Tiffany Wendland, Jeffrey Holmes, Jennifer Craft

EDUCATOR CONCERNS AND QUESTIONS:	SUGGESTED SOLUTIONS from CIC:
<p>1. Technology:</p> <p>a. Concern about middle school students not having devices for their beginning of the year testing. Therefore, it is hard to get them correctly placed in the correct classes. Additionally, students are not able to complete any of the web base assigned work., which leaves the teacher with extra work to complete. Students claim they do not have devices at home.</p> <p>b. Is there any other way to “authenticate” than to use one’s personal cell phone?</p> <p>c. Why does “authentication” include a 30 day “won’t ask again” option, but still asks again in less than 30 days?</p>	<p>1. Technology: Jim Corns</p> <p>a.</p> <ul style="list-style-type: none">• Devices are assigned to students NOT to schools.• As students transition from elementary to middle or middle to high, devices should travel with students.• There is no BCPS policy that students cannot share devices. If a student needs a device, under teacher direction, they must sign-off to allow another student to sign-in. Students should not take another person’s device out of the classroom without supervision. <p>b. There are several ways to authenticate without using your personal cell phone.</p> <ul style="list-style-type: none">• One way is to use a classroom phone if one is available.• Another way is to use the phone in the Teachers Lounge or another phone in the building.• Finally, Teachers may purchase a Yubico Two-factor security key (at their own expense) <p>c. The authentication process is not just for one application. Both Teams and One-drive need authentication. So, when you hit “don’t ask me for 30 days” and are being prompted to authenticate again, it is</p>

EDUCATOR CONCERNS AND QUESTIONS:	SUGGESTED SOLUTIONS from CIC:
<p>2. MyView</p> <ul style="list-style-type: none"> a. There still seems to be a lot of confusion around whether this was an actual pilot. What stakeholders participated in choosing MyView as our pilot program? b. With so much negativity from teachers outside of BCPS about the program components, where is the positive feedback to continue with this curriculum coming from. It seems that BCPS teachers are not asked their opinions on MyView. c. Has the program already been purchased? Is it the only program that fits our needs? d. In understanding that using MyView was geared more towards how it “fits” with Schoology, PM, and other BCPS platforms, why was this the only curriculum chosen? Additionally, seeing if MyView “meshes” is not a true pilot. e. Why weren’t VLP teachers invited to pilot the program? f. Will there be a chance for current users to talk with each other to have a solid understanding? g. Will non-pilot schools be able to talk with pilot schools about the positives and negatives? h. If you collect feedback from current users, how will you utilize what was said? This stems from OC pilot schools giving feedback and recommendations and then none of it was passed down and/or used. 	<p>actually for a different application (even though the screen looks the same).</p> <p>a/b.</p> <p>In 12/2020, a request for information was put out to vendors. There was an internal review for minimum qualities and was narrowed down to the top 3 programs. Stakeholder presentations (Central Office, Administrators, Teachers, ESOL) were then held. MyView had the highest marks for 3-5. The other programs had lower marks for K-2 than MyView.</p> <p>c. No, the program has not been purchased.</p> <p>d. see “a”</p> <p>e. Not addressed in this meeting</p> <p>f-g. There will be opportunities for current users to collaborate with new users if the program is adopted. BCPS will work to be more transparent.</p> <p>h. Not addressed in this meeting</p>

EDUCATOR CONCERNS AND QUESTIONS:	SUGGESTED SOLUTIONS from CIC:
<p>3. Science curriculum</p> <p>Secondary</p> <ul style="list-style-type: none"> a. Why is the secondary curriculum so disjointed? It seems as if it is a hodgepodge of revisions being “piece-mealed” together and not cohesive or comprehensive. We understand this was an issue years ago and it still seems like an unresolved issue. Is BCPS looking for a curriculum? b. The final unit assessment is usually a “hands on” project. Who is responsible for ordering necessary materials? Are budgets even big enough to buy the materials? c. How does budgeting work? It seems the schools on the NE side of the county get “cool: field trips but what about the rest of the county? Teachers are being told that their school doesn’t have funding for field trips. <p>Elementary</p> <ul style="list-style-type: none"> a. In first grade, the curriculum was realigned to go with MyView, however, it went from Critters/Creatures to just birds. This took out the most interesting/fun parts of the unit. Why take out so much? Do departments talk with each other? b. Overall, elementary teachers are very pleased with the way the lessons are put together. 	<ul style="list-style-type: none"> a. There are now textbooks to help with meeting NGSS standards – “Living Systems” and “IPC”. b. Every school should have a Science person responsible for ordering needed supplies. c. Cost should never be a reason schools are not taking trips. Magnet schools have different trip opportunities. The Science dept. starts advertising for fall trips the previous spring. Priority is given to trips related to the curriculum. If transportation is an issue, staff can come to the school. d. “Feathered Phenomenon” is in the review process. The unit seemed overwhelming, so they narrowed it down. This change will not be piloted until next year and is still in the review process (consider signing up for this paid opportunity).

Meeting adjourned at ~ 6:00 pm