

**FAQs from Curriculum, Instruction & Climate (CIC) committee meeting with BCPS, 4/20/2022**

**Shared by request of BCPS**

On MS Teams “TABCO CIC Meeting”

<b>EDUCATOR CONCERNS AND QUESTIONS:</b>	<b>SUGGESTED SOLUTIONS from CIC with RESPONSES by BCPS in blue:</b>
<p><b>1. Technology:</b></p> <p><b>Email Concern:</b> about <b>archiving of Outlook emails</b> – raised by member who reached to DOIT</p> <ul style="list-style-type: none"> <li>• Now, only 90 days of emails are visible in active Inbox, Sent, etc.</li> </ul>	<p><b>1. Technology</b></p> <p><b>Jim Corns (DOIT):</b> BCPS will release <b>info in News Hub</b> about how to search more thoroughly, <b>search “all Outlook items”</b> and at the bottom of the menu on the left</p> <ul style="list-style-type: none"> <li>• <b>90 days</b> is the maximum that will be shown in active Inbox, Sent, etc.</li> <li>• <b>Older emails</b> are <u>not deleted</u> but are <b>archived</b> and can be retrieved</li> <li>• Will not work with Web-based Outlook, use the <b>Outlook desktop version</b></li> </ul>
<p><b>2. <u>Special Education</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>IEP intervention services in VLP</u></b> (SIPS, Foundations, etc.) need to be made available to all general educators in VLP, not just Special Educators</li> </ul>	<p>This concern was forwarded to SWAG (Special Education group).</p>
<p><b>3. <u>Monday Meetings – follow-up:</u></b></p> <ul style="list-style-type: none"> <li>• Can BCPS provide clearer directions for Administrators to meet with Ed Council (Suggested next steps, apart from filing a TABCO grievance?)</li> </ul>	<p>This concern has been forwarded to Dr. Yarbrough via Cindy Sexton. As updates become available, we will share.</p>
<p><b>4. <u>ELA</u></b></p> <p>a. “My View Literacy” curriculum planned for next year.</p> <ul style="list-style-type: none"> <li>○ If it is to be implemented next school year, we should have had access to the curriculum by April 4<sup>th</sup> (beginning of 4<sup>th</sup> quarter).</li> </ul>	<p><b>a. My View Literacy</b></p> <p><b>Megan Shay:</b> This content was <b>posted in Schoology on April 4<sup>th</sup>, access to full curriculum, links to flipbooks, etc. was made available in every Schoology curriculum group for elementary. NOTE:</b> it could not be found in Schoology Grade 2 updates during the meeting, however Ms. Shay re-posted the same day to all groups</p> <ul style="list-style-type: none"> <li>• <b>Ms. Shay clarified:</b> BCPS has not purchased anything yet. They have asked for Board approval, for budget</li> </ul>

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<ul style="list-style-type: none"> <li>○ There are already plans to implement the program without getting feedback from the pilot schools (since many aren't starting until after Spring Break)</li> </ul>	<p>transfer of funds for this. In the Spring, money earmarked for other purposes can be re-allocated on things like this. (If they get good feedback in June this could happen).</p> <ul style="list-style-type: none"> <li>● Are we no longer starting the year with it, since we have not received the curriculum a quarter in advance?  <b>Ms. Shay:</b> Entertaining the possibility of not starting it in MP1, since there are 4 PD days in September and October, could be used for teachers to work on this. Also it would be good to have PD later on this (in Spring), once teachers have worked with it and have meaningful questions or know what PD they need to learn or prepare.</li> </ul> <p><b>INFO RE: Piloting in general and MyView Literacy specifically:</b></p> <ul style="list-style-type: none"> <li>b. <b>We must change the elementary ELA curriculum.</b>  BCPS understands that teachers have been through a lot and now isn't a great time to change curriculum, but we need to move away from 10-year-old <u>Wonders program</u> that <u>does not align to standards</u>.</li> <li>c. When we pilot a <u>curriculum that we write</u>, we don't know if it's good or not until it's tried/tested</li> <li>d. When we pilot a <u>purchased curriculum</u>, it has already been tested and evaluated; <i>MyView Literacy</i> has the highest level of evaluation, focus groups vetted it.</li> <li>e. We have to consider many factors, such as <b>integration with Schoology, Performance Matters, etc.</b></li> <li>f. This is a pilot to see how well it can be implemented, a <b>test drive</b>: they are asking teachers <u>how this works for BCPS students</u>, <b>not</b> if <u>this is a high quality curriculum</u> because they already vetted this in many ways and they know that it is high quality and aligns to standards.</li> <li>g. Teachers opinions matter and BCPS really wants to know teacher opinions, but they are <b>past the point of selecting</b> this curriculum now.</li> <li>h. They are considering options for how to transition to <i>MyView Literacy</i>; <b>modified curriculum status</b> has already been approved</li> <li>i. But if it overwhelmingly does not work or is a disaster, they would not move forward with it.</li> <li>j. Can the teacher feedback on this piloted curriculum be published/shared? <ul style="list-style-type: none"> <li>○ Ms. Shay: they do share with the curriculum committee but typically not all classroom teachers; but they can look at that in the future. They use feedback to inform professional development and resources used to support teachers (e.g. which ancillary materials to use).</li> </ul> </li> </ul>

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<p>5. <u>Math</u></p> <ul style="list-style-type: none"> <li>• “Optional” Curriculum in middle school <ul style="list-style-type: none"> <li>○ Educators have shared that the MOY (middle of year) and EOY (end of year) assessments are based on the new curriculum.</li> <li>○ Manipulatives are needed.</li> </ul> </li>   <li>• Bridges Survey <ul style="list-style-type: none"> <li>○ Comes from an outside source so some folks ignored the link</li> <li>○ Others say they did not receive it</li> <li>○ Can the survey be resent?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• “Optional” curriculum: <ul style="list-style-type: none"> <li>○ Is this pilot really “optional” if the assessments are based on it? <ul style="list-style-type: none"> <li>▪ <b>Ms. Shay:</b> these are IM-based assessments, but the standards are exactly the same; the old assessments can be made available too – she will follow up</li> </ul> </li> <li>○ Teachers need manipulatives <b>Ms. Shay:</b> they should have everything already, but she will follow up</li> </ul> </li>   <li>• Bridges Survey <ul style="list-style-type: none"> <li>○ Can the survey be resent? <b>Ms. Shay:</b> some people didn’t recognize the email and deleted it; response rate was low and they want more responses (they have response rate by school); will find another way to resend this</li> </ul> </li> </ul>
<p>6. <u>Student Survey Feedback/Thoughts:</u></p> <ul style="list-style-type: none"> <li>• Do we know what MSDE will do with the results? / What is the purpose of the survey?</li> </ul>	<p>This is an issue for MSEA, not BCPS</p> <ul style="list-style-type: none"> <li>• Feedback: <ul style="list-style-type: none"> <li>○ it is not student-friendly and does not have accurate/adequate options for responses</li> <li>○ data will be skewed because it was rushed</li> <li>○ teachers don’t need more training, but the district should address the whole child better</li> </ul> </li> </ul>
<p>7. <u>Climate</u></p> <ul style="list-style-type: none"> <li>• Some teachers don’t feel safe due to the lack of personnel <ul style="list-style-type: none"> <li>○ Fights in the halls</li> <li>○ Fights in the student bathrooms</li> </ul> </li> </ul>	<p>Concerns have been forwarded to DAWG (Discipline group):</p> <ul style="list-style-type: none"> <li>• Are there plans to address discipline and safety issues where schools are short-staffed?</li> <li>• What does BCPS suggest to address discipline and safety issues with fewer educators in a building (or with many substitutes)?</li> </ul>

<p>8. <u>Elementary Report Card Comments:</u></p> <ul style="list-style-type: none"><li>• Can elementary report cards have drop down comments?</li></ul>	<p><u>Elementary Report Card Comments:</u></p> <ul style="list-style-type: none"><li>• <b>Ms. Shay:</b> this came up as a request in the past, at the time, the grading and reporting subcommittee chose not to use drop down comments<ul style="list-style-type: none"><li>○ if they had drop down, comments would be required in all 4 MPs, so the compromise was to make comments in MP2 and MP3 only;</li><li>○ parents really like to have personalized comments, and BCPS prefers them too</li><li>○ BCPS wants to put this language about comments into the grading manual</li></ul></li></ul>
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