

QUESTIONS and CONCERNS:	SUGGESTED SOLUTIONS from CIC and BCPS RESPONSES (in BLUE):
<p>1. What is the hourly pay rate for tutoring work?</p> <p>2. Technology:</p> <ul style="list-style-type: none"> • Tech Support in schools: What is the plan for professional tech support in the school buildings? • Classroom Projection Repairs: <ul style="list-style-type: none"> • what should teachers use if projectors fail between now and when the flat panels will be installed? • Is this entirely a school-based concern/responsibility until then? 	<p>1. BCPS Response (Dr. Mary Boswell-McComas): Hourly pay rate for tutoring work: For teachers = \$39.31/hour For paras = normal hourly rate For lead teacher coordinating tutoring = \$59.98/hour</p> <p>2. Technology:</p> <p>Tech Support: Can BCPS provide a tech professional (like the Daly technicians we previously worked with) in each school building, or to share between neighboring schools?</p> <p>BCPS responses (Jim Corns, DOIT):</p> <p>Re: Tech Support in schools: Yes, they are requesting a budget increase, to increase personnel for BCPS IT technicians from 50 to 110, to work in 2-3 person teams.</p> <p>Re: Classroom Projection Repairs, for now:</p> <ul style="list-style-type: none"> • Teachers can put in a service ticket • BCPS DOIT has limited inventory to replace bulbs for lamp projectors, etc. <ul style="list-style-type: none"> • but not for Promethean boards - not being replaced, no replacement parts. • Re: New flat panels (on a rolling cart): <ul style="list-style-type: none"> ○ Equity: every classroom will have same projection technology, this plan will level the playing field ○ will replace/remove existing projection equipment ○ will shift this expense from school to the county <p>Timeline: Approx. one calendar year rollout, ~2 yrs.</p> <ul style="list-style-type: none"> ○ Board approved contract for flat panels, giving spending authority to buy them <ul style="list-style-type: none"> • money to pay for them needs to be approved; • supply chain issues, contracting with vendor, logistics

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<ul style="list-style-type: none"> ● Elementary Technology Skills class (a 5th special): <ul style="list-style-type: none"> ● Elementary students need focused, intentional technology skills training ● Students at all levels struggle with typing, saving and organizing files, online security issues, basic trouble-shooting, understanding expectations for academic honesty with online content, etc. ● Equity issue: huge disparities in students' ability to use technology ● Elementary students used to have tech ed special class (a fifth special), and it made elementary scheduling easier. ● Schoology Glitches and Issues: <ul style="list-style-type: none"> ● Student completion settings/rules in posted lessons: they do not work, frequent glitches, lesson and Schoology freeze up ● Messaging in Schoology: <ul style="list-style-type: none"> ● Not user-friendly, not searchable 	<p>re: Elementary Tech special class (Dr. Holmes):</p> <p>How: in order to add the course:</p> <ul style="list-style-type: none"> ● BCPS would have to request to add position to budget, for teaching technology skills in elementary – at this point, it would be for FY 2024; ● Suggestions, work-arounds, solutions for the interim: <ul style="list-style-type: none"> ○ Library/media and para-professionals within the school; after-school tutoring, computer app club or class ○ Send home messages/resources in Parent University? ○ Additional CIC suggestion: Can BCPS provide guidance, basic tech user directions, trouble-shooting guides, that are age-appropriate? need centralized place to access trouble-shooting and tech instruction resources for students K-12 <p>Re: Schoology Glitches and Issues:</p> <ul style="list-style-type: none"> ● Teachers, put in Schoology support ticket to BCPS tech support ● Performance Matters: email your questions to performancematters@bcps.org <ul style="list-style-type: none"> ● Re: Messaging: Can Schoology improve the functionality of messaging in their platform? Jim Corns: Will pass along this feedback to Schoology; <ul style="list-style-type: none"> ○ Teachers, provide feedback directly to Schoology (in the platform); if they receive lots of comment, Schoology will probably take notice. ○ In the meantime: every high school student has (limited) access to Outlook; when they get messages in Schoology, it shows up in Outlook. Teachers can use Outlook to sort and search, better design.

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<ul style="list-style-type: none"> ● Screen-monitor/control software: <ul style="list-style-type: none"> ● Is there software that high school teachers can use to monitor and prevent students from opening multiple tabs/windows? <p>3. Substitute Crisis Follow-up:</p> <p>Long-term solution question: Can BCPS share updates and improvements to the difficult, cumbersome, lengthy hiring process?</p> <ul style="list-style-type: none"> ● People applying are still waiting weeks/months to hear back, yet they are desperately needed and we are losing good people ● Why do recently-retired BCPS teachers also have to get finger-printed and wait so long? <p>4. Required Faculty Meetings:</p> <p>In many schools (depending on the principal), there is one week without required meetings each month, allowing educators to take care of many other tasks. For instance:</p> <ul style="list-style-type: none"> ● week 1: faculty meeting ● week 2: department/team meeting ● week 3: school improvement team meeting ● week 4: no meeting 	<p>Re: Screen-monitor/control software: Next year, high schools will also have Go Guardian, which is Chromebook-centric; with each Chromebook, BCPS buys a license for Go Guardian</p> <p>3. Re: Substitute Crisis:</p> <ul style="list-style-type: none"> ● Dr. Holmes: he has inquired with Homer McCall about the details of the hiring/onboarding process; ▪ FYI: For retired employees in the State of Maryland system, there's a 45-day waiting period required between retirement and working again, especially within the same district <p>4. Re: Required Faculty Meetings:</p> <ul style="list-style-type: none"> ● Can BCPS please suggest this to principals: Have one Monday each month without a required school-wide meeting in <u>all schools</u>, in the interest of educator morale and retention ● Dr. Holmes: TABCO needs to check with Dr. Zarchin for interpretation of contract language around faculty meeting "requirement" – it is not clear as is; ● In the meantime, suggests we take this up with faculty/ed council at school level; ● Next year the entire Master Agreement will be revised and up for negotiation; there will be a survey for all members in May this year – be sure to raise this issue

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5. AP Exam format for Spring 2022 – online or paper-based?	5. AP Exam Format for Spring 2022: <ul style="list-style-type: none">As of right now, College Board plans to return to paper and pencil assessments for Spring of 2022. However, they are <i>monitoring the pandemic</i> in case changes are needed.