

CONSTITUTION DAY RESOURCES

Constitution Day presents a unique opportunity for educators to demonstrate how our democratic values are relevant for students and that, as guiding principles for our society, require meaningful attention.

Elementary Schools

Elementary schools may choose to use the [attached](#) dramatic reading “Constitution Day – A Group Read-Aloud” during the morning announcements or as part of instruction. Teachers can extend students’ understanding of the topic by discussing the rights and responsibilities of citizenship in the school, community, and nation. Teachers may also address the importance of rules and laws, and of working for the common good of all citizens. Instructional suggestions are available from The Center for Civic Education at www.civiced.org/index.php?page=elementary_school and from The Constitutional Rights Foundation at www.crf-usa.org/constitution-day/constitutionday.html. Additional resources include:

- BrainPOP at www.brainpop.com/socialstudies/usgovernmentandlaw/usconstitution/.
- BrainPOP Jr. at www.brainpopjr.com/socialstudies/citizenship/rightsandresponsibilities/.
- Safari Montage at <http://10.5.219.214/?a=540&d=02245AA>.

Secondary Schools

Secondary schools may reference instructional suggestions provided by the Center for Civic Education at www.civiced.org/index.php?page=constitution_day. Additionally, the Constitutional Rights Foundation (CRF) has provided free access to readings and activities that link the Constitution with an array of social studies courses. CRF materials are available at www.crf-usa.org/constitution-day/constitution-day.html. Other sites recommended by the Maryland State Department of Education include Annenberg Classroom, <http://www.annenbergclassroom.org/>, the National Archives, www.archives.gov, and the Bill of Rights Institute, www.billofrightsintstitute.org/Teach/freeResources/ConstitutionDay/.